

## Year Two - Term One

### The Great Fire of London Animals Including Humans

#### **Mathematics**

We will be covering the following units: Number and Place value: counting objects to 100, representing numbers to 100, recognising the place value of each digit in a 2 digit number, comparing and ordering numbers using <, > and = signs, counting in steps of 2, 3 and 5 from 0, and in 10s from any number, forward and backward, Addition and Subtraction: using addition and subtraction facts to 20, solving problems with addition and subtraction: applying an increased knowledge of mental and written methods.

#### **RE**

This term, our learning in R.E will focus on the Creation story in Genesis. We will think about what the creation story tells Christians about God, creation and the world. Also, we will discuss how Christians thank God for his Creation. Finally, we will share our own ideas and questions about what Christians might ask the creator of the world, if they were to meet.

#### **Italian**

The children will recall the numbers 1-10 and the colours of the rainbow. They will also learn interesting facts about Italy and the days of the week.

#### **PE**

The children will be learning different forms of dance. They will learn how to move their bodies to different beats and rhythms and explore different levels and speeds of movement. They will show contrasts in simple dances.

#### **Science**

We will be learning that animals, including humans, have offspring and we will be able to recognise a variety of animal life cycles. We will learn about the basic needs of animals for survival (water, food and air).

#### **History**

We will compare London in 1666 to how it is today, learning about how we find out about the past by looking at different sources of information and artefacts. After finding out how The Great Fire of London started, spread and was put out, we will discuss how people learnt to build safer houses after the fire.

#### **English**

Whilst we will still complete phonics activities, there will be an emphasis on SPaG and hand-writing. The children will look at word classes, such as nouns, adjectives and verbs. They are already familiar with conjunctions (connectives) and we will be looking at using these to not only join sentences but also to start sentences with a 'time' connective. We will be reading 'The Day the Crayons Quit' and 'Lost and Found' by Oliver Jeffers and these will be the focus texts for our English lessons.

#### **Computing**

The children will be learning about IT Around Us. The children will be able to identify what IT they can find at school, home and in the world. The children will learn about the benefits of IT and how to use it safely.

#### **PSHE**

We will discuss our rights and responsibilities as members of Year 2 at Leybourne School, sharing ideas for how to make our class a safe, fun and happy learning environment. We will discuss how we have rewards and consequences to make our school a safe and fair place. We will also share any worries and discuss ways in which we can share our worries in school, or at home.